

Reading

- Provide differentiated instruction to address gaps in learning.
- Build stamina and improve fluency with our student readers.
- Meet the needs of students through small group instruction, re-teaching, or intervention time.
- Monitor the progress of students.
- Deliver phonological awareness instruction daily to our primary students.
- Utilize the English Language resources to support learners.
- Provide diversity in books in our classroom libraries.
- Coaching cycles will be utilized to help teachers build a deeper understanding of curriculum.
- Hold parent and family "Learn With Me" and other events to provide materials and resources on how to support learning at home.
- Plan engaging family learning events to build parent capacity and provide parents with training and materials to support reading instruction at home.

We Are Edgewood

Mission Statement

We will inspire and prepare each student to achieve success in college and career.

Vision Statement

Each student will attain academic and personal success in a safe and caring environment that honor the diversity of our students and staff.



EDES

SCHOOL PERFORMANCE
AND ACHIEVEMENT PLAN
(SPA PLAN) AT-A-GLANCE

2022-2023

Math

- Utilize Number Sense Kits for daily support of the lesson focused on sequencing and structuring number.
- Implement warm up number sense activities at the start of each math class.
- Intentional planning to support instruction on Number Sense.
- Differentiated training for teachers will be provided on the daily use of the problem-solving anchor chart in each primary/intermediate classroom.
- Schedule family learning events to educate families on HCPS content area learning goals and the Maryland College and Career Readiness Standards to assist parents in working with their children to support math achievement.
- Hold parent and family "Learn With Me" and other events to provide materials and resources on how to support learning at home.
- Plan engaging family learning events to build parent capacity and provide parents with training and materials to support reading instruction at home.

PBIS – Positive Behavior Intervention Supports

What is PBIS?

- PBIS is a framework for creating a safer and more effective school.
- We believe that teaching, modeling, and reinforcing positive social behavior is an important part of every student's educational experience.

Eagle "Punch" Cards

- Each grade-level is assigned a specific color punch card.
- Students will be responsible to earn "punches" on their cards monthly.
- Once a student has earned 20 "punches" on their card, they may sign-up for the "Block Party" of their choice.
- Students may earn subsequent punch cards beyond their initial monthly card. These cards will be gold for all students.
- Once the gold card is completed, students place their completed cards in the box located within the office. Once the student places the gold card in the box, they'll ring the bell to celebrate!
- Gold punch cards are used within random drawings for prizes at Quarterly PBIS assemblies.

Positive Referrals

Celebration of a student or class's positive behavior by the entire school!

- Students can receive these from any member of the teaching staff here at school for following one or more of our Eagle Norms.
- Each student receiving a positive referral is recognized on the morning news as well as by an administrator.

Questions? Comments? Concerns?

The complete School Performance and Achievement Plan can be found on our schools website.

Should you have any questions, comments, or concerns please feel free to reach out to Principal, Cynthia Womack, at 410-612-1540 or Cynthia.Womack@hcps.org

WE ARE EDGEWOOD!

We are **ready**.

We are **respectful**.

We are **responsible**.

We are **safe**.

We are **accountable**.

